



The Forest CE Federation

Pupil Premium Policy

Reviewed – March 2019
Next Review – March 2021

Governor

Pupil Premium Policy

Aims

At the Forest CE Federation, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that all children are given every chance to realise their full potential regardless of their background. This policy outlines how we make decisions on pupil premium spending and provides information about the pupil premium grant and its purpose.

Legislation and guidance

This policy is based on the pupil premium conditions of grant guidance (2019-2020), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE).

<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2019-to-2020>

Purpose of the grant

The pupil premium funding is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces. The federation will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers. We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

Use of the grant

When making decisions about using the pupil premium funding it is important to consider the context of the school, the pupils and the subsequent challenges faced. The challenges are varied and there is 'no size fits all'. Barriers can be less support at home, weak language and communication skills, lack of confidence and behaviour issues. There may also be complex family situations that prevent children from flourishing.

The federation will use the grant to:

- Provide one to one or small group support
- Employ additional support assistants
- Fund educational trips and visits
- Fund music lessons
- Pay for before and after school clubs

Any other support or service identified will be considered by the Headteacher.

Reporting

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's requirements on what maintained schools must publish online.

Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils. Eligible pupils fall into the categories explained below.

Ever 6 Free School Meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked after children

Pupils who are in the care of, or provided accommodation by, a local authority in England or Wales.

Post-looked after children

Pupils recorded in the most recent school January census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

Roles and responsibilities

The headteacher and senior leadership team are responsible for:

- Ensuring that all school staff are aware of their role in raising the attainment of all children
- Planning pupil premium spending and keeping this under constant review
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing body on an ongoing basis
- Publishing the school's pupil premium strategy on the federation website each academic year, as required by the DfE

The governing body is responsible for:

- Ensuring the schools are using pupil premium funding appropriately, in line with the rules set out in the conditions of the grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the schools are ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the federations ethos and values around supporting disadvantaged members of the school community

Other School staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

Monitoring arrangements

This policy will be reviewed every two years, or upon a change in legislation.