



The Forest CE Federation

'Small enough to care. Large enough to inspire
Valuing all God's children '

All things are possible for one who believes' Mark 9 v 23

The Forest C E Federation

Best Value Policy Statement

Reviewed – March 2019

Next Review Date – March 2020



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Best Value Policy Statement

Introduction

The governing body is accountable for the way in which the school's resources are allocated. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, using resources effectively. The aim is to continually improve the quality of teaching and learning in the school.

What is Best Value?

Governors will apply the four principles of best value:

- **Challenge** – Is the schools' performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** – How does the school's pupil performance and financial performance compare with all schools? How does it compare with other LA schools? How does it compare with similar schools?
- **Consult** – How does the school see the views of stakeholders about the services the school provides?
- **Compete** – How does the school secure efficient and effective services? Are services of appropriate quality, economic?

We strive to ensure that the schools are using their resources effectively to meet the needs of our pupils. We will submit our Best Value Statement with the Annual Budget Plan. The progress of the Annual Budget Plan and the Best Value Statement will be monitored with the school's improvement plan in order to determine the extent of continuous improvement. The federation has in place a strategy and a set of guidelines, updated annually, which will ensure that Best Value will be reviewed and demonstrated.

The Governors' Approach

The Governors and school managers will apply the principles of best value when making decisions about:

- The allocation of resources to best promote the aims and values of the school.
- The targeting of resources to best improve standards and the quality of provision.
- The use of resources to best support the various educational needs of all pupils.



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Governors, and the school leaders, will:

- Make comparisons with other/similar schools using benchmarking tools
- Monitor and evaluate levels of expenditure
- Challenge proposals, examining them for effectiveness, efficiency, and cost.
- Require suppliers to compete on grounds of cost, and quality/suitability of services and products e.g. provision of computer hardware, technical support, redecoration, stationary and other consumables
- Consult individuals and organisations on the quality/suitability of the service we provide to parents and pupils, and services we receive from providers.

The principles of best value will in particular be applied to the following areas:

Staffing

Governors and school leaders will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio and curriculum management.

Use of Premises

Governors will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning.

Use of Resources

Governors and staff will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and learning.

Signed **Chair of Governors**

Date