



Science- Seasonal Change Rec to Y6

SCIENCE SKILLS REC to Y6							
SEASONAL CHANGES							
	EYFS Skills	Key Stage 1 Skills		Lower Key Stage 2 Skills		Upper Key Stage 2 Skills	
	End of REC Expectations	End of Year 1 Expectations	End of Year 2 Expectations	End of Year 3 Expectations	End of Year 4 Expectations	End of Year 5 Expectations	End of Year 6 Expectations
Identifying and naming	Name a range of different types of weather from pictures or sounds.	Identify less familiar weather conditions that are more common in other parts of the world.					
Effects of weather	Describe some positive and negative effects of the weather for ourselves and our environment.	Explain how and why the weather influences our choice of clothing and affects what we can do.					
Recording the weather	Observe and record the daily weather on a chart or in a table.	Identify patterns and similarities and differences within recorded weather over a given period of time.					
The seasons	Broadly assign different weather types to seasons.	Explain how animals or plants are affected by the					



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		seasons, using a specific animal or plant as an example.					
Day length	Describe how day length changes over a year, from experiences and know how it affects their lives.	Make comparisons to other parts of the world where day length changes to a greater or lesser degree, such as Artic or equatorial regions.					