












**RE Long term overview 2020-2021**

YEAR A	<b>UC-</b> Understanding Christianity resources	<b>AS-</b> Agreed syllabus resources	<b>GT –</b> Growing Together resources
	Class 1 R/1/2	Class 2 3/4	Class 3 5/6
Autumn 1	<b>AS</b> EYFS.6 Which stories are special and why? How should we care for the world and others and why does it matter? KS1.10	<b>AS</b> L2.10 How and why do people show their commitments during the journey of life	<b>AS</b> U2.14 How do religions help people live through good and bad times?
Autumn 2 	<b>UC</b> <b>Incarnation</b> EYFS- Why do Christian perform nativity plays? 1/2 Why does Christmas matter to Christians	<b>UC</b> <b>Incarnation</b> 3/4 What is the trinity ?	<b>UC</b> <b>Incarnation</b> Was Jesus the Messiah ?
Enrichment	Visit to Peterborough cathedral.	Church services for Harvest, Christmas, Christingle	
Spring 1 	<b>UC</b> <b>Salvation</b> Salvation EY – Why do Christian’s put a cross in an Easter garden?  Why does Easter matter to Christians?	<b>UC</b> <b>Salvation</b> Why do Christians call the day Jesus died Good Friday?	<b>UC</b> <b>Salvation</b> What did Jesus do to save human beings?
Spring 2 	<b>World religions Islam</b> <b>AS-</b> KS1.6 Who is Muslim and how do they live?	<b>World religions Islam</b> <b>GT-</b> The five pillars of Islam- What difference do these rules make to Islam	<b>AS World religions Islam</b> <b>AS</b> U2.9 What does it mean for Muslims to follow God?
Enrichment	Visit to a mosque		
Summer1 	<b>UC</b> <b>Gospel</b> What is the Good news that Jesus brings ?	<b>UC</b> <b>Gospel</b> What kind of world did Jesus want?	<b>UC</b> <b>Gospel</b> What did Jesus do?
Summer2 	<b>World religions Sikism</b> <b>AS –</b> EYFS.4 being special- Where do we belong? <b>AS</b> KS1.8 Who am I? What does it mean to belong?	<b>World religions Sikism</b> <b>AS</b> L2.8 What does it mean to be a sikh in Britain today?	<b>World religions Sikism</b> <b>GT-</b> What’s important to a sikh in Britain today ?
Enrichment	Visit to a Gurdwara		

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YEAR B	<b>UC</b> - Understanding Christianity resources	<b>AS</b> - Agreed syllabus resources	<b>GT</b> – Growing Together resources
	Class 1 R/1/2	Class 2 3/4	Class 3 5/6
Autumn 1 	<b>UC</b> <b>God</b> What do Christians believe God is like ?	<b>UC</b> People of GOD What is it like to follow God ?	<b>UC</b> God What does it mean if God is loving and Holy ?
Autumn 2 	<b>UC</b> <b>Incarnation</b> EYFS- Why do Christian perform nativity plays? 1/2 Why does Christmas matter to Christians	<b>UC</b> <b>Incarnation</b> 3/4 What is the trinity ?	<b>UC</b> <b>Incarnation</b> Was Jesus the Messiah ?
Enrichment	Visits to churches for Harvest, Nativity, Christingle		
Spring 1 	<b>UC</b> <b>Creation</b> Who made the world?	<b>UC</b> <b>Creation</b> What do Christians learn from the Creation story	<b>UC</b> <b>Creation</b> Creation and science, conflicting or complimentary ?
Spring 2 	<b>UC</b> <b>Salvation</b> Salvation EY – Why do Christian’s put a cross in an Easter garden?Why does Easter matter to Christians?	<b>UC</b> <b>Salvation</b> Why do Christians call the day Jesus died Good Friday?	<b>UC</b> <b>Salvation</b> What did Jesus do to save human beings? What difference does the resurrection make to Christians ?
Enrichment	Lenten lunches with community.	Easter church services. Stations of the cross	
Summer1 	<b>GT</b> FS What happened at a wedding or when a baby is born?	<b>UC</b> When Jesus left, what was the impact of Pentecost?	<b>UC</b> Kingdom of God What kind of a king was Jesus?
Summer2  Judaism	<b>AS</b> <b>World religions – Judaism</b> Ks1.7 Who is Jewish and how do they live ? <b>GT</b> How does being Jewish make a difference to family and celebration.	<b>GT</b> Why and how do Muslims and Jews pray?	<b>AS</b> <b>World religions – Judaism</b> <b>U2.10</b> What does it mean for a jewish person to follow God?
Enrichment	Visit to synagogue . Visit by Jo Elijah		

