

# Pupil premium strategy statement

1. Summary information					
School	Whittlebury CE Primary				
Academic Year	20/21	PP budget	£14760	Date of most recent PP Review	Apr 20
Total number of pupils	71	Number of pupils eligible for PP	8	Date for next internal review of this strategy	Apr 21

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving age related in reading		92%
% achieving age related or above in writing		95%
% achieving age related or above in maths		91%

## 3. Barriers to future attainment (for pupils eligible for PP)

### In-school barriers

A.	Gaps in Knowledge which are impacting on progress, due to pupil mobility
B.	Social skills/low self-esteem
C.	Unable to access wider opportunities

4. Desired outcomes		Success criteria
A.	Better rates of progress across all subjects	All pupils eligible for pupil premium working at expected end of year outcomes in reading, writing, maths and science
B.	Improved social skills	Pupils enjoyment of school life improves with a better attitude to learning
C.	Raise self-esteem and confidence to increase learning	Higher levels of self-esteem, greater sense of well-being
D.	Embrace wider opportunities	Pupils able to access wider opportunities to enrich learning

5. Planned expenditure					
Academic year		2020/2021			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Staff skills improved	High quality training in Literacy & Maths	Investment in long term federation staff training to meet all pupil's needs.	SLT meetings, performance management, staff meeting and pupil progress meetings	HT/DH	Termly and end of year analysis
<b>Total budgeted cost</b>					<b>£0</b>
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve learning by targeting gaps	1:1 Tuition in targeted areas to improve progress	1:1 and small group sessions aid pupil's progress as gaps are targeted.	Organisation of staff timetable. Teaching Assistant to target gaps.	HT/DH	Termly
Improve wider opportunities	Access to groups, clubs and associations outside of school.	Build confidence to enhance pupils learning in other areas.	Payment for out of school activities.	SBM	Termly
Improve social & emotional skills	1:1 Targeted intervention	Increased confidence and progress	Talking & Writing Programme.	HT/DH	Termly
<b>Total budgeted cost</b>					<b>£10400</b>

<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Raise self-esteem	Residential/trips/Out of school activities	Participation enhances the curriculum and allows pupils to experience new and challenging activities	Parents who are eligible for PP are not asked to pay voluntary contribution and non-obligatory residential trips are paid in full by school.	SBM	On-going
<b>Total budgeted cost</b>					<b>£4360</b>

<b>6. Review of expenditure</b>				
<b>Previous Academic Year</b>		<b>2019/2020 - £16,100</b>		
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Impact</b>		<b>Cost</b>
Knowledge gaps are closed.	Use of Intervention Teaching Assistants to provide high quality support.	Teaching Assistants are aware of individual barriers to learning. Gaps in knowledge have been addressed.		£10500
SEN provision improved	CPD for all staff	Highly trained staff.		£2000

<b>ii. Targeted support</b>			
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Impact:</b>	<b>Cost</b>
Improved confidence	Targeted training for staff. 1:1 and small group teaching	Pupils more confident to express themselves.	£800
<b>iii. Other approaches</b>			
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact</b>	<b>Cost</b>
Self -Esteem improved	Residential visits & Clubs	Broadened pupils' experiences and enhanced curriculum to encourage engagement	£2800

## 7. Additional detail

The progress of all our children, including PP children I monitored regularly by the Headteacher, subject leads, SENCo, Assistant Headteacher and class teachers. Formal monitoring happens once a term and in some areas half termly and necessary actions are agreed to prevent any child falling behind and to ensure high achievers remain challenged. Intervention programmes and whole school strategies are evaluated closely by all stakeholders and the impact measured.

The federation offers all our pupils greater wider opportunities by working closely together.

