

# Pupil premium strategy statement

1. Summary information					
School	Whittlebury CE Primary				
Academic Year	18/19	PP budget	£9200	Date of most recent PP Review	Sept 18
Total number of pupils	64	Number of pupils eligible for PP	7	Date for next internal review of this strategy	Sept 19

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving age related in reading	71%	92%
% achieving age related or above in writing	86%	95%
% achieving age related or above in maths	71%	91%

3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
A.	Gaps in Knowledge which are impacting on progress, due to pupil mobility	
B.	Social skills/low self-esteem	
C.	Unable to access wider opportunities	
4. Desired outcomes		Success criteria
A.	Better rates of progress across all subjects	All pupils eligible for pupil premium working at expected end of year outcomes in reading, writing, maths and science
B.	Improved social skills	Pupils enjoyment of school life improves with a better attitude to learning
C.	Raise self-esteem and confidence to increase learning	Higher levels of self-esteem, greater sense of well-being
D.	Embrace wider opportunities	Pupils able to access wider opportunities to enrich learning

5. Planned expenditure					
Academic year		2017/2018			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Staff skills improved	High quality training in Literacy & Maths	Investment in long term federation staff training to meet all pupils needs.	SLT meetings, performance management, staff meeting and pupil progress meetings	HT/SLT	Termly and end of year analysis
Improved Writing Skills	Talk for Writing embedded	Continuous provision identified to improve education outcomes.	HT/Literacy Lead monitoring and assessment	HT/Literacy Lead	Termly
Mastery in Maths	Enigma Maths Hub work	Mastery Maths embedded across all year groups	Subject knowledge	HT/Maths Lead	Termly
<b>Total budgeted cost</b>					£2000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve learning by targeting gaps	1:1 Tuition in targeted areas to improve progress	1:1 and small group sessions aid pupils progress as gaps are targeted.	Organisation of staff timetable. Training for support staff.	AH	2017/2018
Improve wider opportunities	Encourage pupils to learn a musical instrument.	Build confidence to enhance pupils learning in other areas. Aid concentration and perseverance and encourage responsibility.	Payment for musical instrument lessons through NMPAT	SBM	2017/2018
<b>Total budgeted cost</b>					£6000

<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Late arrivals reduced	Work closely with parents	Children missing the first part of the day feel excluded and find it harder to settle	Liaise with office staff review termly attendance	AH	Termly
Raise self-esteem	Residentials/trips/Out of school activities	Participation enhances the curriculum and allows pupils to experience new and challenging activities	Parents who are eligible for PP are not asked to pay voluntary contribution and non-obligatory residentials are paid in full by school.	SBM	On-going
<b>Total budgeted cost</b>					<b>£1200</b>

<b>6. Review of expenditure</b>			
<b>Previous Academic Year</b>		<b>2017/2018 - £7500</b>	
<b>i. Quality of teaching for all</b>			
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Impact</b>	<b>Cost</b>
Knowledge gaps are closed.	Use of Intervention Teaching Assistants to provide high quality support.	Teaching Assistants are aware of individual barriers to learning. Gaps in knowledge have been addressed.	£4320
SEN provision improved	CPD for all staff	Highly trained staff.	£1500

<b>ii. Targeted support</b>			
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Impact:</b>	<b>Cost</b>
Improved confidence	Targeted training for staff. 1:1 and small group teaching	Pupils more confident to express themselves.	£500
<b>iii. Other approaches</b>			
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact</b>	<b>Cost</b>
Self -Esteem improved	Residential visits & Clubs	Broadened pupils' experiences and enhanced curriculum to encourage engagement	£1000
Positive attitudes to learning	Music Tuition	Encouraged greater participation and improved concentration.	£180

## 7. Additional detail

The progress of all our children, including PP children I monitored regularly by the Headteacher, subject leads, SENCo, Assistant Headteacher and class teachers. Formal monitoring happens once a term and in some areas half termly and necessary actions are agreed to prevent any child falling behind and to ensure high achievers remain challenged. Intervention programmes and whole school strategies are evaluated closely by all stakeholders and the impact measured.

The federation offers all our pupils greater wider opportunities by working closely together.

