

Pupil premium strategy statement

1. Summary information					
School	Gayton CE Primary				
Academic Year	18/19	PP budget	£5880	Date of most recent PP Review	July 19
Total number of pupils	58	Number of pupils eligible for PP	6	Date for next internal review of this strategy	Apr 20

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving age related expectations or above in reading	100%	92%
% achieving age related expectations or above in writing	85%	95%
% achieving age related expectations or above in maths	100%	91%

3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
A.	Gaps in Knowledge which are impacting on progress, due to pupil mobility	
B.	Social skills/low self-esteem	
C.	Unable to access wider opportunities	
4. Desired outcomes		Success criteria
A.	Better rates of progress across all subjects	All pupils eligible for pupil premium working at expected end of year outcomes in reading, writing, maths and science
B.	Improved social skills	Pupils enjoyment of school life improves with a better attitude to learning
C.	Raise self-esteem and confidence to increase learning	Higher levels of self-esteem, greater sense of well-being
D.	Embrace wider opportunities	Pupils able to access wider opportunities to enrich learning

5. Planned expenditure					
Academic year		2019/2020			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Staff skills improved	High quality training in Literacy & Maths	Investment in long term federation staff training to meet all pupils needs.	SLT meetings, performance management, staff meeting and pupil progress meetings	HT/SLT	Termly and end of year analysis
Improved Writing Skills	Talk for Writing embedded	Continuous provision identified to improve education outcomes.	HT/Literacy Lead monitoring and assessment	HT/Literacy Lead	Termly
Mastery in Maths	Enigma Maths Hub work	Mastery Maths embedded across all year groups	Subject knowledge	HT/Maths Lead	Termly
Emotional Literacy Support	ELSA Intervention	PSHE & Emotional Literacy Support embedded across the school	Assessments	TI	Termly
Total budgeted cost					£500
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve learning by targeting gaps	1:1 Tuition in targeted areas to improve progress	1:1 and small group sessions aid pupils progress as gaps are targeted.	Organisation of staff timetable. Training for support staff.	HT/DH	Termly
Improve wider opportunities & concentration levels	Encourage pupils to attend breakfast club & after school clubs	Aid concentration and perseverance and encourage responsibility. Enable pupils to have access to every out of school opportunity.	Payment for before and after school clubs.	SBM	Termly

Total budgeted cost					£4000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Social & Emotional	Work closely with parents & pupils using targeted strategies	Children feel more settled in school. Impact on educational and results.	Liaise with all staff and review in weekly meetings	SL/DH/HT	Termly
Raise self-esteem	Residentials/trips	Participation enhances the curriculum and allows pupils to experience new and challenging activities	Parents who are eligible for PP are not asked to pay voluntary contribution and non-obligatory residentials are paid in full by school.	SBM	On-Going
Total budgeted cost					£1380

6. Review of expenditure			
Previous Academic Year		2018/2019 - £8520	
i. Quality of teaching for all			
Desired outcome	Chosen action / approach	Impact	Cost
Knowledge gaps are closed.	Use of Teaching Assistants to provide high quality support.	Teaching Assistants are aware of individual barriers to learning. Gaps in knowledge have been addressed.	£2000

SEN provision improved	CPD for all staff	Highly trained staff.	£800
ii. Targeted support			
Desired outcome	Chosen action / approach	Impact:	Cost
Improved confidence	TI Intervention	Pupils more confident to express themselves. Improved learning outcomes	£4000
iii. Other approaches			
Desired outcome	Chosen action / approach	Estimated impact	Cost
Self -Esteem improved	Residential visits & Clubs	Broadened pupils' experiences and enhanced curriculum to encourage engagement	£1720

7. Additional detail

The progress of all our children, including PP children I monitored regularly by the Headteacher, subject leads, SENCo, Assistant Headteacher and class teachers. Formal monitoring happens once a term and in some areas half termly and necessary actions are agreed to prevent any child falling behind and to ensure high achievers remain challenged. Intervention programmes and whole school strategies are evaluated closely by all stakeholders and the impact measured.

The federation offers all our pupils greater wider opportunities by working closely together.

