

Pupil premium strategy statement – Stoke Bruerne CE Primary

1. Summary information					
School	Stoke Bruerne				
Academic Year	20/21	Budget	£8725	Date of most recent PP Review	Apr 20
Total number of pupils	61	Number of pupils eligible for PP	5	Date for next internal review of this strategy	Apr 21

2.		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving at age related expectations in reading	50%	92%
% achieving at age related expectations in writing	50%	95%
% achieving at age related expectations in maths	50%	91%

2. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
A.	Gaps in Knowledge which are impacting on progress, due to pupil mobility	
B.	Social skills/low self-esteem	
C.	Unable to access wider opportunities	
3. Desired outcomes		Success criteria
A.	Better rates of progress across all subjects	All pupils eligible for pupil premium working at expected end of year outcomes in reading, writing, maths and science
B.	Improved social skills	Pupils enjoyment of school life improves with a better attitude to learning
C.	Raise self-esteem and confidence to increase learning	Higher levels of self-esteem, greater sense of well-being
D.	Embrace wider opportunities	Pupils able to access wider opportunities to enrich learning

4. Planned expenditure					
Academic year	2020/2021				
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Staff skills improved	High quality training in Literacy & Maths	Investment in long term federation staff training to meet all pupils needs.	SLT meetings, performance management, staff meeting and pupil progress meetings	HT/SLT	Termly and end of year analysis
Total budgeted cost					£0 Paid through ISB Budget
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve learning by targeting gaps	1:1 Tuition in targeted areas to improve progress	1:1 and small group sessions aid pupils progress as gaps are targeted.	Organisation of staff timetable.	HT/DH	Termly
Improve social & emotional skills	1:1 Targeted intervention	Talking & Drawing	Monitoring and assessment.	HT/DH	End of sessions
Improve wider opportunities	Encourage pupils to attend clubs & experience new activities	Build confidence to enhance pupils learning in other areas. Aid concentration and perseverance and encourage responsibility.	Payment for out of school clubs and activities.	SBM	Termly
Total budgeted cost					£6400
iii. Other approaches					

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Raise self-esteem	Residentials/trips	Participation enhances the curriculum and allows pupils to experience new and challenging activities	Parents who are eligible for PP are not asked to pay voluntary contribution and non-obligatory residentials are paid in full by school.	SBM	On-going
Total budgeted cost					£2325

5. Review of expenditure				
Previous Academic Year		2019/2020 - Total Funding £7240		
i. Targeted support				
Desired outcome	Chosen action / approach	Impact & How it was delivered		Cost
Improved confidence & Social & Emotional skills	Targeted training for staff. 1:1 and small group teaching	Pupils more confident to express themselves. Target Intervention staff delivered Teaching & Drawing Programme to aid social & emotional skills.		£1500
Improve leaning by targeting gaps	1:1 Tuition in targeted areas to improve progress	1:1 and small group sessions aid pupils progress as gaps are targeted, delivered by Teaching Assistants and Intervention staff.		£3240
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact		Cost
Self -Esteem improved	Residential visits & Clubs	Broadened pupils' experiences and enhanced curriculum to encourage engagement		£2500

6. Additional detail

The progress of all our children, including PP children is monitored regularly by the Headteacher, subject leads, SENCo, Assistant Headteacher and class teachers. Formal monitoring happens once a term and in some areas half termly and necessary actions are agreed to prevent any child falling behind and to ensure high achievers remain challenged. Intervention programmes and whole school strategies are evaluated closely by all stakeholders and the impact measured.

The federation offers all our pupils greater wider opportunities by working closely together.