



## Years EYFS/1 and 2 Summer Term 1, 2022 The story of our high street



### PHSE

Our PHSE unit is called 'Relationships'. In this unit we look closely at families and friendships. The children will draw and discuss their families and will go on to discuss who they can trust if they have a problem.

### Computing

Our computing unit is called 'We are publishers'. We will be using a book called 'Book Creator' to make our own ebooks, looking at skills such as adding pictures and formatting of text.

### RE

This term we will be learning about Judaism and what it is like to belong to this religion. We will discover their holy book the 'Torah'. We will learn about the Jewish special place to pray the Synagogue. The children will learn about 'Shabbat' and the importance of this celebration each week and the rules that Jewish people follow for this celebration.

### PE

This term Class One will take part in Forest Schools which sees us becoming active in the great outdoors. In addition, we will be practicing ball and games skill in our PE lessons.

### Maths

This term, EYFS will use practical investigation based around the MNP scheme to develop their early numeracy skills

Year 1 will be looking at division as grouping and sharing as well as fractions, numbers to 100 and telling the time.

Year 2 will look closely at fractions, money and shape as well as looking back at their learning across the year so far. They will be thinking about their 2, 5 and 10 times tables.

### English

In English as a class we will be looking at non-chronological reports. We will be writing our own reports on a unicorn that we have created.

EYFS children will be looking specifically at forming sentences orally and then writing them down. They will also look at capital letter formation.

Year 1 will look at the structure of a report and focus on sentence structure and writing questions. Year 2 will focus on methods of description such as expanded noun phrases and the use of new and exciting vocabulary.

### Science

In Science, our unit is on Plants. The children will explore what a garden is and how varied they can be. They will understand what a bean/seed needs to grow and record the data. They will predict the outcome for plants kept in different conditions. They will have the opportunity to plant a variety of seeds including cress and chitted potatoes. We will examine and label the different parts of the plant. We may get a chance to test some of our produce.

### History

In History, our unit is on our own village and how it has changed over time. We will explore our village, going on a walk and look at the buildings and landmarks. We will look at the different buildings in our village comparing buildings that we see and find out which are the oldest buildings. We will also look at our own school and what it was like in the past compared to now. We will explore our village church and its age and significance.

### Art/DT/Music

#### Art

The children will be exploring 3D sculpture and modelling using clay. We will take inspiration from our History work and learn and utilise techniques to create a building from our village.

#### DT

The children will design a moving monster looking at the four different motions, linear, straight, reciprocating and oscillating.

#### Music

We will be looking at pulse, rhythm and pitch and how these can be combined to make create a musical piece.