



Commissioned by



Department
for Education

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**YOUTH
SPORT
TRUST**

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£40,500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£31,200
Total amount allocated for 2021/22	£66,139
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£75,439

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>Gayton 100%</p> <p>Whittlebury 87.5%</p> <p>Tiffield: 91%</p> <p>Stoke Bruerne: 83%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Gayton 80%</p> <p>Whittlebury 62.5%</p> <p>Tiffield:91%</p> <p>Stoke Bruerne: 66%</p>

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<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Gayton 100% Whittlebury 100% Tiffield 100% Stoke Bruerne: 66%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 21/22		Total fund allocated: £75,439		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 76.77%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
School targets pupils who do not engage in physical activity across the school day and beyond.	<p>Increase the amount and the range of Physical Development activities for children, by identifying pupils and supporting them in a variety of contexts.</p> <p>Forest schools, playground improvements, sports clubs, SEN competitive events (e.g Boccia), school leadership opportunities.</p> <p>Include 60 active minutes.</p>	<p>Funding allocated:</p> <p>Forest Schools: £14, 437</p> <p>Sports Playgrounds £9,680</p> <p>Healthy Living: £960</p>	<p>Improved progress levels and attainment levels in physical development and general PE ability.</p> <p>Increased levels of participation in school clubs.</p> <p><u>Selected samples of selection:</u></p> <p>Tag rugby tournament at Northampton Saints (mixed gender, ability selection)</p> <p>Football at Northampton Town (mixed gender)</p> <p>Boccia (included SEN pupils)</p>	<p>Lunchtime supervisors and Sports Crew members participate in active lunchtimes.</p> <p>Continue to promote leading opportunities of the Sports Crew.</p> <p>Continue to review the provision and participation levels.</p>	
Children continue to experience a broader range of physical activities (incl. some competitive sports) during the school day and clubs. This will increase levels of physical activity, thus developing a more active lifestyle.	<p>Participation in increased number of sports competitions, including 'inclusive' competitions and general intra/inter competitions.</p> <p>Continue to deliver training clubs students/ pupils participating in competitive events.</p> <p>Federation sports day and sports competitions</p> <p>Additional competitions entered</p>	<p>Funding allocated:</p> <p>Minibus £23,940</p> <p>Clubs: £3100</p> <p>Swimming</p>	<p>Participation tracker evidenced greater participation in clubs.</p> <p>Competitions entered in the spring/ summer term across a range of sports.</p> <p>Federation sports day completed.</p> <p>Partner school with Northampton Town formed successfully formed.</p>	<p>Continue to ensure selection is related to the aim of the event (development/ competitive) balance.</p> <p>Continue to strive for a broader range of opportunities available to pupils.</p>	

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	across The Federation. Become a partner school with Northampton Town FC. Include 60 active minutes within the school day.	:	£5,800		Formulate wider links with clubs. Additional swimming for all age groups
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1.70%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
The profile of sport is raised in the school- encouraging other children to engage in competitive events.	School noticeboards. Events promoted via Dojo and social media.	Funding allocated: N/A	List of attendees for each club to ensure participation has increased. Evidence of promotion of events.	Ensure noticeboards are updated. Review ways to effectively promote sport with Real PE partners and partner school (Northampton Town) Raise awareness through community events with NTFC, using mascots, tickets and takeover days in school.	
Staff ensure all PE lessons are taught to a high standard and that support is effectively targeted. Subject Leader to increase knowledge and understanding of new initiatives related to PE and School Sport.	Use Real Legacy support to team teach/ monitor/ support individual teachers. Support from REAL PE Leaders. Observations by school leaders.	Funding allocated: £1,285	Lessons being taught effectively across The Federation with observations completed by school leaders.	Complete plan with Real Legacy leaders to best support new teachers and to review effectiveness of teaching.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.53%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
All staff are confident in their skills and ability to teach PE and sport.	Use Real PE scheme to support to team teach/ monitor/ support individual teachers.	Funding allocated: £10,000- Create Development.	Real PE fully taught across all areas of the curriculum. Subject leader created a one-page profile for teachers to follow when teaching PE.	Plan specific program of support for specific teachers based on this year's observations and staff feedback. Ensure staff are all fully confident in delivering Real PE.
Subject leader to increase knowledge and understanding of new initiatives related to PE and School Sport.	Ensure support is provided for subject leader. Regular reviews with Real PE leaders.	Funding allocated: £6,237	Subject leader to have developed and created a One Page profile on the subject. Reviewed action plan.	Renew subject leader training during next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	Sustainability and suggested next steps:
Children continue to experience a broader range of physical activities (incl. some competitive sports) during the school day and clubs.	Participation in increased number of sports competitions, including 'inclusive' competitions and general intra/inter competitions. Continue to deliver clubs students/pupils participating in competitive events.		Internal intra school events organised and planned within the Federation. Range of clubs provided by school	Dance, gym, rugby, and football clubs offered. Competitions within The Federation completed.
Additional achievements:	Focused on competitive and inclusive participation.	£	Within the Federation, two schools have won events they have entered. Schools continue to implement a clear selection policy based on the aims of the event.	Ensure a clear programme of events (and reasons for entering) is completed at the start of the academic year.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
An increasing number of children continue to have a wider experience in participating in competitive sports events.	Federation sports day, sports competitions and competitions organised and led by The Federation, SSCO, NTFC and Northampton Saints to be held.	Funding allocated: List of participants at each event. Attendance lists for each club. Improvement in performance in competitive events. Attendance lists for each club. List of competitions entered and purpose of entry. Reports and photos on the school website/ Clasdojo.	Federation schools improved performance (winning two events) School represented at county level in Boccia. Review a clear policy on entering events and selection, ensuring participation remains the focus.

Signed off by	
Head Teacher:	Eliza Hollis
Date:	11/07/2022
Subject Leader:	Neil Willsher
Date:	11/07/2022
Governor:	Daniel Lister
Date:	11/07/2022