

EQUALITY OBJECTIVES

Objective	Actions	Evidence of impact	Who's responsible
Ensure that the achievement (progress) of children from vulnerable and disadvantaged families is in line with or above that of non-disadvantaged children.	Data and test level analysis to identify key issues. Progress meetings track attainment. High quality interventions in place. Pupil Premium plan is reviewed annually.	Data; in school and end of key stage results. Records of progress meetings and actions.	Executive Headteacher Deputy Headteacher
Ensure the school actively promotes and prioritises raising awareness, appreciation and celebration of diversity including gender, sexuality, race and religion.	Assemblies, school events, visits and visitors to school.	Curriculum map and planning. PSHE	All teaching staff.
To maximise opportunities and achievement for all groups of pupils, including gender, sexuality, race and religion and those with SEN, including access to extra-curricular activities.	Extra-curricular activities offered to all pupils.	Attendance records of extra-curricular activities.	All staff.