

'Small enough to care. Large enough to inspire Valuing all God's children '

All things are possible for one who believes' Mark 9 v 23

The Forest CE Federation

School Uniform Policy

Date adopted: October 2022



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The Forest CE Federation aims to provide children with an exciting, broad and balanced curriculum that will instil a love of learning. Our approach enables all children to become lifelong learners by developing transferable skills to equip them to succeed in a competitive world. A strong **Christian** ethos permeates through our daily lives ensuring our pupils are cared for in a safe, nurturing environment within our small **community**.

Everyone is valued as an individual and helped to develop and progress in their own unique way within a Christian environment. Our vision, 'Small enough to care, Large enough to inspire, Valuing All God's children' is at the core of everything we do. The curriculum we offer is not merely academic, but embraces the spiritual, moral, social and cultural development of all pupils and is deeply rooted in our vision that:

'All things are possible for one who believes' Mark 9 v23.

We believe in the "whole child" and are committed to children's wider well-being through our **creative** inclusive curriculum, which is driven by our spiritual values.

Our curriculum is designed to spark **curiosity** in young minds through carefully planned opportunities for pupils to acquire, apply and master their knowledge and skills in a unique learning environment.

We know that a child who feels happy, safe and secure will have the **confidence** to try their best and achieve in all that they do. We endeavour to provide all children with the knowledge, skills and environment in which to thrive.

We define progress as the widening and deepening of essential knowledge, skills, understanding and behaviours. This is done through how we deliver our curriculum; Continuous Provision.



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1. Aims

This policy aims to:

- > Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
- > Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
- > Clarify our expectations for school uniform

2. Our school's legal duties under the Equality Act 2010

The <u>Equality Act 2010</u> prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.

To avoid discrimination, our school will:

- > Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
- Make sure that our uniform costs the same for all pupils
- > Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- ➤ Allow all pupils to style their hair in the way that is appropriate for school yet makes them feel most comfortable
- Allow pupils to request changes to swimwear for religious reasons
- Allow pupils to wear headscarves and other religious or cultural symbols
- ➤ Allow for adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with insert staff member's name and contact details Mrs Hollis, who can answer questions about the policy and respond to any requests

3. Limiting the cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory guidance from the Department for Education on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that have to have a school logo or a unique fabric/colour/design) cannot be purchased from



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a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.

We will make sure our uniform:

- Is available at a reasonable cost
- > Provides the best value for money for parents/carers

We will do this by:

- > Carefully considering whether any items with distinctive characteristics are necessary
- Limiting any items with distinctive characteristics where possible
- Limiting items with distinctive characteristics to low-cost or long-lasting items, such as ties
- > Considering cheaper alternatives to school-branded items, parents can purchase plain white polo shirts and do not require school polo shirts with logos. If parents can not afford school logo jumpers/cardigans they can purchase plain jumpers/cardigans
- > Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes
- > Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveler
- Avoiding different uniform requirements for different year/class/house groups
- Avoiding different uniform requirements for extra-curricular activities
- Making sure that arrangements are in place for parents to acquire second-hand uniform items
- Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
- > Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

4. Expectations for school uniform

4.1 Our school's uniform

- ➤ Knitted jumper or cardigan in the school colour (blue for Tiffield & Yardley Gobion, burgundy for Stoke Bruerne and green for Whittlebury and Gayton. White polo shirt or shirt, grey or black trousers or skirt. Children in Years 5 & 6 should wear a school tie.
- > Parents do not need to purchase uniform from the school's supplier. This can be purchased from any retailer without the school logo.



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- > PE kit is a black T-shirt and black shorts with the school logo on the T-shirt.
- > Jewelry such as necklaces, bracelets and watches should not be worn. Earrings are allowed however; we ask that they are removed before any sporting activity.
- > Black shoes or boots can be worn.

4.2 Where to purchase it

- ➤ Branded school uniform can be purchased online
 https://uniformshoponline.co.uk/collections/gayton-c-e-primary-school-northampton
 https://uniformshoponline.co.uk/collections/stokebruerne-c-e-primary-school-northampton
 https://uniformshoponline.co.uk/collections/yardleygobion-c-e-primary-school-northampton
 https://uniformshoponline.co.uk/collections/yardleygobion-c-e-primary-school-northampton
- delivery to school is free of charge. If delivered to home, there is a small postage fee.
- > Secondhand uniform can be given free of charge direct from school. If no uniform is available second hand the school will provide support for parents in purchasing uniform for pupils in cases of financial hardship.

5. Expectations for our school community

5.1 Pupils

Pupils are expected to always wear the correct uniform (other than specified non-school uniform days) while:

- On the school premises
- > Travelling to and from school
- ➤ At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

Pupils are also expected to contact Mrs Hollis if they want to request an amendment to the uniform policy in relation to their protected characteristics.

5.2 Parents and carers

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:

- Clean
- > Clearly labelled with the child's name
- In good condition



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Parents are also expected to contact Mrs Hollis if they want to request an amendment to the uniform policy in relation to:

- > Their child's protected characteristics
- The cost of the uniform

Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner.

Disputes about the cost of the school uniform will be:

- > Resolved locally
- Dealt with in accordance with our school's complaints policy

The school will work closely with parents to arrive at a mutually acceptable outcome.

5.3 Staff

Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply but will follow up with the headteacher if the situation doesn't improve.

Ongoing breaches of our uniform policy will be dealt with by Mrs Hollis (Headteacher).

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

5.4 Governors

The governing board will review this policy and make sure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school
- > Takes into account the views of parents and pupils
- Offers a uniform that is appropriate, practical and safe for all pupils

The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

6. Monitoring arrangements

This policy will be reviewed every three years or earlier if required.

7. Links to other policies

This policy is linked to our:



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- > Behaviour policy
- > Equality information and objectives statement
- > Anti-bullying policy
- **>** Complaints policy