



Years EYFS/1 and 2 Autumn, Term 1 2023 Toys



PHSE

Our unit is 'Being Me in the world'. We will find ways of making our school community a better place. We will encourage others with praise and positive words. We will learn to celebrate being ourselves in the world.

Computing

In this unit, the children will program a toy to move around a map to find buried treasure. They will start by thinking of algorithms for their routes, then input these as stored programs for the robot. They predict how the robot will move and will debug their programs.

RE

Children will explore how they feel special, and can they recognise some of the groups they belong to? How does belonging make them feel. They will learn that Christians believe they are special to God. They will learn how different religions, celebrate welcoming people into their religions. We will have a Sikhism week with our special visitor Mr Singh.

PE

This term we will work on balance and co-ordination and personal skills. Looking at how to keep trying and not to give up if they don't succeed and asking for help when appropriate. We will focus on footwork, and static balance. Following instructions and completing sequences safely.

Maths

Eyfs: Children will explore numbers to 10, comparing quantities and patterns.

Year 1: Children will explore addition and subtraction within numbers to 10 and up to 20. Looking at number bonds which is different ways of making 10.

Year 2: Children will explore numbers up to 100, looking at place value, addition and subtraction with numbers to 100 and multiplication and division facts for the 2,5,10 times tables.

English

This term we will learn how to write a cumulative tale based on 'Room on the Broom'.

Eyfs focus: We will be concentrating on oral story telling with lots of story language.

Year 1 Focus: Sentence structure and punctuation .

Year 2 Focus: Description. Our daily phonic lessons will continue. We will be holding a phonic meeting in the next few weeks for Eyfs parents.

Science

In our Science topic this term Everyday Materials. We will explore a range of everyday materials including wood, describe the physical properties of everyday materials including hard/soft, stretchy/stiff, shiny/dull, rough/smooth, bendy/not bendy, waterproof/ not waterproof, absorbent/ not absorbent, opaque/ transparent. We will begin to learn how to group this materials according to their physical properties.

History

Our history topic this term is based toys from now and then. We will explore toys from their own lifetime and that of their parents and grandparents. We will explore historical language around the passing of time eg: year, decade and century. We will explore how to put 5 objects in the correct order they were made. We will use a range of historical sources and learn how to ask historical questions.

Art/DT/Music

Art

Children will draw from first hand observation, observing details and using oil pastel and or pencil crayon. They will explore lines made by a drawing tool, made by moving fingers, wrist, elbow, shoulder and body.

DT

Over the next two terms we will make Ferris Wheels.

Music

Through the song Hands, feet and hearts we will explore South African music.