



## Years EYFS/1 and 2 Spring Term 1, 2024 What is a Monarch?



### Maths

Throughout the term we will be looking at the following areas of mathematics:

#### EYFS –

Number and Pattern: Shape, Space and Measure.

#### Year 1 –

Position and Direction

Number and Place Value:

Numbers to 20.

Calculations: Addition and Subtraction within 20.

#### Year 2 –

Multiplication and Division of 2, 5 and 10. Measuring Length and Mass

### English

We will explore the genre of journey story writing. Exploring rich and ambitious vocabulary. We will use the story 'Meerkat Mail' to explore the journey of Sunny and how he visits different families on his travels to find a place he feels safe. We will innovate the story with our own ideas for his travels! The focus will be sentence building, creative story writing cohesion and structure. Please make sure your child's reading book is in school each day.

### Science

Explore making forecasts about the weather at school. Children will learn about the weather for the season and consider if the weather they are expecting is typical. Understand more about the different seasons of the year, including the current season. Explore shadows at this time of year. Report on the weather they have observed and learn how to measure the temperature. We will measure rainfall and record the results.

### History

We will explore the role of the Monarch and our new monarch King Charles. Find out where he lives and explain the role of the Monarch in the UK today. We will research William of Normandy and the events leading up to him invading England. We will learn about the Battle of Hastings and the Motte-and-bailey castles, the Normans built.

### Art/DT/Music

**Art –** We will be becoming architects! We'll be exploring architecture and making our own buildings relating to our environment.

**DT –** We will be becoming chefs! We will be learning about cooking and nutrition; designing and making different healthy wraps. We will also be sewing pouches.

**Music –** We will explore the difference between the pulse and rhythm of a song.

### PHSE

This term we will be learning about the Zones of Regulation. We will learn to categorise the different ways that we feel and our states of alertness into four concrete-coloured Zones. We will learn strategies for regulation. This will help us to become more aware of and independent in controlling our emotions and impulses, managing our sensory needs and improving our ability to resolve conflicts.

### RE

Our unit this term is Creation. We will explore how Christians believe that God Created the world in six days with the seventh day as a day of rest. We will look at how to look after our world and to take care of each other.

### Computing

Our unit this term is 'We are rhythmic'. We will learn to record audio on an iPad and use the program ScratchJr. We will create repeating rhythms using recorded audio and explore different effects that can be applied to audio.

### PE

Our PE this term focuses on dance. We will represent our ideas and feelings through dance and learn simple patterns of movement, developing awareness of rhythm. Year 2 will work on developing performance skills and repeated dance phrases.