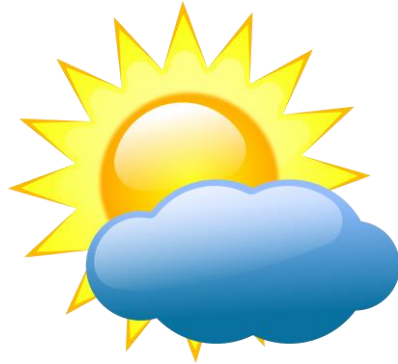




**Years EYFS/1 and 2  
Spring Term 2, 2024**

**What is the weather like in the UK?**



## Maths

Throughout the term we will be looking at the following areas of mathematics:

### **EYFS –**

Capacity, the language of full, half full and empty.  
Recognising, describing 2d and shapes.

### **Year 1 –**

Numbers to 40  
Word Problems  
Multiplication and Division.

### **Year 2 –**

Pictograms  
Word Problems  
Money  
2d Shapes

## English

We will explore the genre of report writing. Exploring non-fiction and fiction texts.  
Exploring Meerkats as a starting point and then looking at our model text on foxes. We will unpick the different parts of a report and look at the language used so as to write our own report on a favourite animal.  
Our second unit this term will be on poetry. Exploring rhyme and rhythm of our favourite poems.  
Please make sure your child's reading book is in school each day.

## Science

We will explore animals, identifying a variety of common animals including fish, amphibians, reptiles, birds, mammals. We will describe and compare the structure of a variety of animals (fish, amphibians, reptiles, birds and mammals and including pets). The children will be able to explain what is a carnivores, herbivores and omnivores. They will be able to create a perfect pet.

## Geography

In Geography we will explore and locate the four countries on a map of the UK and identify their capital cities. The children will name the country they live in. They will learn how to use a compass. and will give directions to describe the location of features in our playground. They will be able to explain what the weather is like during each season and suggest appropriate clothing and activities for each one.

## Art/DT/Music

**Art –** We will be exploring becoming expressive artists. Using a variety of mediums. Exploring artists such as Vincent Van Gogh and Cézanne.

**DT –** We will be becoming chefs! We will be learning about cooking and nutrition; designing and making different healthy wraps. We will also be sewing pouches.

**Music –** We will explore the difference between the pulse and rhythm of a song.

## PHSE

This term we will continue learning about the Zones of Regulation. We will learn to categorise the different ways that we feel and our states of alertness into four concrete-coloured Zones. We will learn strategies for regulation. This will help us to become more aware of and independent in controlling our emotions and impulses, managing our sensory needs and improving our ability to resolve conflicts.

## RE

Our unit this term is Salvation. We will explore why Christians believe that Easter is the most important time in the Christian calendar. We will explore the Easter story and look at how the different stages make Christians feel. Our unit will finish with our Easter service in Church.

## Computing

Our unit this term is 'We are TV chiefs'. The children will become familiar with using a camera and the iMovie app. They will learn to film the steps of a recipe. They will write a script about making a wrap as part of their DT project, balanced diet.

## PE

We will continue our PE unit on dance. We will represent our ideas and feelings through dance and learn simple patterns of movement, developing awareness of rhythm. Year 2 will work on developing performance skills and repeated dance phrases.