



Years EYFS/1 and 2 Summer Term 1, 2024



PHSE

In EYFS the children are learning to explore why families and special people are valuable. They will recognise themselves as valuable individuals and explore diversity through thinking about similarities and differences.

Year 1 and 2 will learn how to respond to adults in different situations; distinguishing appropriate and inappropriate physical contact; understanding what to do if lost and how to call the emergency services. They will be able to identify hazards in the home and people in the community who keep us safe

Computing

This term we will plan a multimedia eBook, thinking carefully about the intended audience. We will learn how to select and import images for their eBook, adding audio commentary and written text to the eBook and possibly adding other media effects.

PE

In this unit pupils will explore and develop their fundamental ball skills such as throwing, catching, rolling and dribbling with both hands and feet. They will look to perform these skills with increasing control and accuracy using co-ordination and balance.

RE

Over the Summer term we will explore Judaism. We will discover the main beliefs, the Synagogue and the Torah their special book. We will learn about the meaning of their main festivals and how they are celebrated. The unit will conclude with a visit from Jo Elijah.

Maths

Throughout the term we will be looking at the following areas of mathematics:

EYFS –

Counting forwards and backwards, counting on from different numbers and doubling.

Year 1 –

Continue with word problems
Multiplication, division and fractions

Year 2 –

Continue with word problems,
Money, 2d and 3d shapes and starting the unit on fractions.

English

We will explore an example of a meeting tale. Poppy, Waldo and the giant.

Reception will continue their work on building simple sentences.

Year 1 will look at story structure (opening and ending).

Year 2 will be exploring settings, descriptive language and building atmosphere.

We will continue with our daily phonic and reading lessons.

Science

Our unit this term is Living things and their habitats. The children will consider life processes that all living things have in common. They will classify objects into alive, once alive or has never been alive. They will name plants and animals in a range of habitats and recognise how living things depend on each other. They will create food chains to show the sequence that living things eat each other.

History

This term our unit is based on the story of flight. We will develop our knowledge of events beyond the children's living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. We will learn about the Wright brothers? (Inventors of the first engine-powered aeroplane.) Explore who Bessie Coleman was and the significance of Amelia Earhart.

Art/DT/Music

Art – Exploring the way clay can be shaped and joined. They will learn about the sculpture of Rachel Whiteread and create their own clay house.

DT – They will explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.

Music – We will explore the difference between the pulse and rhythm of a song.