



LKS2 Years 3 & 4 Summer Term 1 2024

History

In History, we will be investigating the key question: "**How hard was it to invade and settle in Britain?**" Our unit will focus on what influence of Roman, Anglo-Saxon and Viking societies had upon Britain, with particular focus on the period spanning from 410 CE to 1066 CE. Pupils will explore the public's reception of the end of the Roman occupation and reasons for the Anglo-Saxon invasion of Britain, investigate themes of continuity and change in settlements across Prehistoric Britain, make inferences about artefacts (including those found at Sutton Hoo) and describe and explain the change in Anglo-Saxon beliefs, leading to the introduction and spread of Christianity in Britain through the acts of Missionaries like St. Augustine.

English

The focus for English this term will be on writing and performing persuasive speeches. Our model text will revolve around our core text 'Trust me, Jack's beanstalk stinks! : the story of Jack and the beanstalk as told by the giant' by Eric Braun. The children will be looking at building their persuasive writing toolkit, including devices such as emotive and unifying language, rhetorical questions, and connectives to link ideas, producing a persuasive speech which will encourage their reader to empathise with their chosen character's perspective.

Maths

This term in Maths, Year 3 will cover fractions, angles, lines and shapes as well as perimeter of figures. Similarly, Year 4 will focus on decimals, money, measurements - including length, mass, and volume – as well as geometry - including finding the area and perimeter of various figures.

PHSE

In PSHE, we will be exploring safety and changing bodies. Children will begin to recognise unsafe digital content and develop skills as a responsible digital citizen; discuss the risks associated with tobacco smoking (including to individuals with Asthma) and learn how to administer basic First Aid as well as learn how to call for help in an emergency.

RE

In RE, we will be tackling the concept of Pentecost and considering the impact of Pentecost when Jesus left. Children will understand what is meant by 'Pentecost' and recognise why this is an important festival in the Christian calendar. They will also learn and explore how Pentecost is celebrated by Christians and what influence and impact Jesus' sacrifice, resurrection, and ascension at Easter has on Christians living in the modern day.

Computing

In Computing, we are going to be exploring Scratch in more depth and programming. We will be creating our own games.

PE

We will be using our PE lessons to explore health and fitness this term. Our skills will focus on developing confidence at controlling a ball in a variety of ways.

Science

In Science, we will be focusing on classification and changing habitats. We will begin by classifying vertebrates, invertebrates, and plants, grouping these on Carroll and Venn diagram based on similar characteristics. Next, children will learn how to read a Classification key, creating their own examples. We will conclude the unit by observing seasonal changes and how this influences nature as well as investigate the human impact on habitats (including deforestation, plastic pollution, and coral bleaching), comparing this to the change caused by a natural event like an earthquake.

Art & DT

In Art, we will be exploring 3D sculpture and use of materials. Children will learn to take risks and how approach their art in different ways. They will use their understanding of 3D shapes to create soap carvings, bend and manipulate wire, and create shadow sculptures using block lettering, inspired by the artistic styles of El Anasui and Sokari Douglas Camp. In DT, we will be exploring, designing and creating our own free-standing pavilions. Children will use a range of appropriate materials and techniques to create and evaluate a strong, stable pavilion as well as add their own cladding to reinforce and make a more aesthetically pleasing product.