



Years EYFS/1 and 2
Summer Term 2, 2024

What can you see at the coast?



PHSE

In PSHE this term, children will continue to explore safety and the changing body. Before moving on to think about the transition into their next year/class.

Computing

The children will learn about word processing and how to stay safe online as well developing touch-typing skills. We will introduce important keyboard shortcuts, as well as simple editing tools within a word processor including bold, italics, underline and font colour as well as how to import images.

PE

The children will continue exploring and developing their ball skills such as throwing, catching, rolling and dribbling with both hands and feet. They will look to perform these skills with increasing control and accuracy using co-ordination and balance. Sports day details will follow. We will continue with our Rhino session.

RE

Over the Summer term we will explore Judaism. We will discover the main beliefs, the Synagogue and the Torah their special book. We will learn about the meaning of their main festivals and how they are celebrated. The unit will conclude with a visit from Jo Elijah.

Maths

EYFS: The children will explore mass, volume and capacity.

They will explore money, recognising coins and adding to make different amounts.

Year 1: Will learn how to tell the time to o'clock and half past.

We will explore money Recognising coins and notes and solving word problems with money.

Year 2: Will explore fractions of shapes and numbers. Time o'clock, half past quarter past and quarter to, also looking at minutes within the hour. They will solve word problems.

English

Our unit this term is Sea Song poetry.

Reception Focus areas include repetition in description, finger spaces, capital letters and full stops.

Year 1 Focus areas include repetition for rhythm, alliteration, suffixes -s and -es and the terminology: singular, plural. The year 1 children will complete the National Phonics assessment this term.

Year 2 Focus areas, prepositions, alliteration and the terminology: past tense, present tense.

Science

This unit will build on our previous learning in Summer 1. We will be learning all about microhabitats. The children will learn to identify plants and animals, describe microhabitats and their conditions, describe how microhabitats provide for the basic needs of animals and plants and describe the role of a botanist. We will be working scientifically by asking questions, collecting data, making observations and carrying out a fair test experiment.

Geography

In Geography this term, children will explore the question 'What is it like to live on the coast?'. Children will learn to recognise some features of the coast, where the coasts are in the UK and how the people who live by the coast, use their local area.

Art/Music

Art –. This unit focuses on teaching children to explore and create maps through various art forms, including drawing, felt making, printmaking, and designing stained glass.

Music
In this unit children will learn how to make movements that are appropriate to the pulse and tempo of a piece of music. They will choose instruments with appropriate timbre to represent sparkling fishes.