



The Forest CE Federation

SEND Policy

Our Parents' Guide

We, at The Forest CE Federation, aim to provide a fully inclusive education for all the children in our care. Special Educational Needs provision is educational or training provision additional to or different from that generally made for other children.

What is SEN?

A child has SEN if they have:

- A learning difficulty or disability which calls for special educational provision to be made for him or her
- Significantly greater difficulty in learning than majority of others at the same age
- A disability that prevents or hinders them from making use of educational facilities.

Categories of SEN

In order to provide the most appropriate and effective level of support for children who are identified as having SEN, our first step is to try and identify the highest area of need for an individual child. The categories of SEN need are:

- Cognitive & learning (a child may think or process information differently to most other children)
- Social, emotional & mental health
- Communication & interaction
- Sensory and or physical needs

How to contact our SEND Co-ordinator

Our SEND Co-ordinator (SENCO) is Mrs Kate Broadaway. She can be contacted through the School Offices. Email: k.broadaway@forestfederation.co.uk

The Executive Headteacher has overall responsibility for Special Educational Needs & Disability in the Federation. Please contact her through the School Offices.

Outside agencies who may be involved

- Educational Psychologist
- Speech & Language Therapy
- Child & Adolescent Mental Health Services (CAMHS)
- Occupational Therapist
- Physiotherapists
- Paediatricians
- Social Care/Family Support

Other Policies to guide you

On the school website you will find other relevant school policies to guide you.
www.forestfederation.co.uk and paper copies can be obtained from the school office free of charge.