



EYFS Spring Term 1, 2025 What's in the Toy Box?



Maths

Throughout the term we will be looking at the following areas of mathematics:

EYFS – Number and Pattern:
Shape, Space and Measure.

English

Our English Unit this term is based around writing an Information Text about Toys. Eyfs: Will concentrate on writing sentences using their phonic knowledge and including simple connectives such as 'and'.

Personal, Social & Emotional Development

In this unit, children will understand why we have rules, the importance of persistence and perseverance in the face of challenges, learn how to communicate effectively with others, practice 'grounding' coping strategies, and to learn new skills that will help them show resilience and perseverance in the face of challenge.

RE

This term children will begin to learn about the Islamic faith and in particular, the Muslim festival of Eide.

Computing

During this term we will explore giving and receiving instructions and discover the importance of making the instructions we give, precise.

Physical Development

We will continue our PE unit on dance. We will represent our ideas and feelings through dance and learn simple patterns of movement, developing awareness of rhythm.

Knowledge & Understanding of the World

Science: In science this term, children will be learning about their bodies. The children will label different parts of the human body and identify the five different senses. They will use their senses to make observations about the world around them. They will recognise how the senses are used in everyday life.

Knowledge & Understanding of the World

History: This term children will focus on the past and present. They will be comparing toys from their past and the types of toys they might like now. As well as this children will have an opportunity to explore toys from the past. We will also be exploring how we change as we grow and will comment on images of adults in the school as young children.

Expressive Art & Design

Art & Design: Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.

DT
Pupils develop and practise threading and weaving techniques using various materials and objects.

Music
Children come up with simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music..