



Years 1 and 2 Spring Term 1, 2025 Toys



Maths

Throughout the term we will be looking at the following areas of mathematics:

EYFS – Number and Pattern:
Shape, Space and Measure.

Year 1 – Position and Direction
Number and Place Value:
Numbers to 20. Calculations:
Addition and Subtraction within
20.

Year 2 – Multiplication and
Division of 2, 5 and 10.
Measuring Length and Mass

English

Our English Unit this term is based around writing an Information Text about Toys.
EYfs: Will concentrate on writing sentences using their phonic knowledge and including simple connectives such as 'and'.
Year 1: Will concentrate on exclamation sentences, text mapping and using 'ly' openers.
Year 2: Will explore the lay out of information texts including, related ideas into sections, subheadings. using lists, bullet points, commas in a list and speech marks.

Science

Our science unit this term is called 'Sensitive Bodies.' The children will label different parts of the human body and identify the five different senses. They will use their senses to make observations about the world around them. They will recognise how the senses are used in everyday life and recognise that scientists are always making new discoveries. Working scientifically, the children will explore comparing and grouping and record their data using tables.

History

Our history topic this term is based around toys. The children will discuss their favourite toy using language related to the past. They will ask questions about toys in the past and make comparisons between toys in the past and present. They will have the opportunity to sequence artefacts from different periods of time and identify changes between teddy bears today and those from 100 years ago.

DT/Music

DT
Our topic this term involves designing and creating a puppet. The children will learn how to cut fabric neatly and use joining methods to decorate a puppet. They will be given opportunities to reflect on their finished product explaining likes and dislikes.

Music
Our unit on 'Pitch' helps the children to learn how to identify high and low notes and to compose a simple tune to represent a superhero.

PSHE

Our unit this term is Economic Well-being.
Year 1: Will learn about a range of money and bank functions including cash safety, spending, saving and jobs.
Year 2: Will learn about financial literacy including how adults get money, wants and needs, using skills and talents and inclusive environments.

RE

We will explore the religion of Islam. Look at the features of a Mosque and explore the Qur'an. The children will look at the Five Pillars of Islam and explain their meaning. We will explore the main festivals in Islam. Finally, we will compare the religion of Islam to Christianity exploring similarities.

Computing

During this term we will explore using a computer to make a list. The children will learn a basic range of tools on graphics editing software to design a rocket. They will sequence instructions and follow this to build their model rocket. They will gather data and input the data about their rockets into a table or spreadsheet.

PE

We will continue our PE unit on dance. We will represent our ideas and feelings through dance and learn simple patterns of movement, developing awareness of rhythm. Year 2 will work on developing performance skills and repeated dance phrases