



## Years 1 and 2 Spring Term 2, 2025

### What is the weather like in the UK?



### PSHE

Exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, identifying and dealing with allergic reactions, people in the community who keep us healthy

### Computing

Our Computing unit this term is programming Bee-Bots. The children will be able to recognise cause and effect when pressing buttons on a Bee-Bot. Discuss and demonstrate how the Bee-Bot works. They will be able to record videos ensuring everyone is in the shot and be able to give instructions for a Bee-Bot to reach a destination.

### RE

Our unit this term is Salvation. We will explore why Christians believe that Easter is the most important time in the Christian calendar. We will explore the Easter story and look at how the different stages make Christians feel. Our unit will finish with our Easter service in Church.

### PE

#### Net and Wall Games

In PE we will learn skills with increasing control and accuracy, to help us in net and wall games such as tennis and volleyball.

#### Fitness

During our fitness unit we will think about our heartbeat, breathing and the benefits of different exercises and being active

### Maths

Throughout the term we will be looking at the following areas of mathematics:

EYFS – Capacity, the language of full, half full and empty.  
Recognising, describing 2d and shapes.

Year 1 – Numbers to 40 ,  
Word Problems, Multiplication and Division.

Year 2 – Pictograms,  
Word Problems, Money, 2d Shapes

### English

Eyfs: The children will explore a range of stories beginning with 'We're going on a Bear Hunt'.

Exploring writing a phrase/sentence.

Year 1 and 2 will explore the rags to riches tale and poetry.

Year 1: Will concentrate on the beginning, middle & end of a story and sentence structure.

Year 2: Will work on the opening, build up and problem, resolution of a story. The children will explore a variety of sentence openers, adverbs for description and the use of the suffixes -ful and -less.

### Science

Our Science unit this term is 'Comparing animals'. We will name and describe the physical features of a range of animals. Sort animals into groups based on their similarities and differences and identify characteristics specific to mammals, birds, reptiles, amphibians and fish. By the end of the unit the children will be able to recall the diets of carnivores, herbivores and omnivores.

### Geography

Our geography unit this term is 'What is the weather like in the UK?'. The children will explore the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK. They will explore using a compass and working together to make a weather forecast.

### DT/Music

#### Art

The children will explore mark making and line; working and experimenting with different materials through observational and collaborative pieces

#### Music

.In this new unit, children are exploring the song 'Once a Man Fell in a Well', playing it using tuned percussion and reading simple symbols representing pitch.