



Class 1 Summer Term 2 2025

What is it like to live by the coast



PSHE

We will continue our topic from last term 'Safety and the changing body'. The children will identify trusted adults inside and outside of school and understand ways to keep safe, particularly when they are lost. They will also explore acceptable and unacceptable physical contact and what can be put into our bodies. They will look at hazards around the home and explore jobs that help keep people safe.

Computing

In computing, the children will explore data, learning what it is, why it is useful and the different ways that it can be gathered and recorded both by humans and computers.

RE

Within this unit, pupils will find out about various places of worship and why they are important to many believers. They will focus on the key features of churches, mosques and synagogues learning about how these can vary within different traditions. Pupils will also spend time considering the similarities that all places of worship have and how they support their local communities in practical ways.

PE

This term in PE we are going to continue to work on our skills ready for Sport Day with Rhino Sports through Athletics. We will also be playing invasion games.

Maths

EYFS: To be able to describe and compare different capacities.. Exploring money and recognising 1p, 2p, 5p and 10p coins. Adding a combination of these coins and calculating change from 10p.

Year 1: We will continue to work on numbers to 100, exploring tens and ones. The children will learn to tell the time to o' clock and half past and explore money and capacity.

Year 2: Children will continue to explore fractions of shapes and amounts, time and volume.

English

EYFS: The children will explore a range of stories, including 'The Lighthouse Keepers Lunch'. They will write complete sentences using capital letters and full stop.

Year 1 and 2 will write an information text on mythical sea creatures.

Year 1: The children will understand a 5 part story: opening, build-up, problem, resolution, ending. Including conjunctions and suffixes in their writing.

Year 2: They will learn to include subordinating conjunctions such as because. And begin to include speech marks in their creative writing.

Science

In Science we are investigating science through stories. In this topic we are consolidating our knowledge of plants and animals. The children will identify the weather associated with seasons. They will describe animal features, recognise similarities and differences between animals in the same animal group. They will fun building an animal home with natural materials and be able to explain the difference between carnivores, herbivores and omnivores.

Geography

In Geography we are going to explore the question 'What can we see at the coast?'. In our lessons we are going to locate and name the seas and oceans surrounding the UK using an atlas, describe their locations using compass points, label maps, name some physical and human features in a coastal town, record data using tally charts and pictograms.

Art/Music

Art

Our unit this term is based around Sculpture and 3D: Paper play. This unit focuses on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.

Music

In Music we are going to be learning about orchestral instruments with traditional tales. The children will learn to identify instruments and sounds from an orchestra and use language to explain the emotion of music.