



Year 1 and 2 Spring term 1, 2026

How was school different in the past?



wood



metal



plastic



glass



PSHE

Economic Wellbeing — Money

During this unit, children will be thinking about safe places to keep money, when and where we use money, how people earn money and will have many opportunities in school to study prices and 'pay' for things.

Computing

During Computing, we will be exploring word processing software by using keyboard shortcuts, importing images, and applying simple editing tools such as changing font to bold, italic or underlined.

RE

What does it mean to belong to a faith community?

The children will explore three different faiths this half term, Christianity, Judaism and Islam. They will respectfully explore how each faith celebrates belonging, weddings and welcoming new babies.

PE

In P.E. we will be looking at the fundamentals of Dance. Children will explore travelling actions, movement skills and balancing; understanding why it is important to count to music and use this in their dances.

Maths

Year 1

Height and Length

Comparing and measuring the height and length of objects using things including rulers.

Numbers to 40

Counting, writing and comparing numbers to 40 whilst understanding the tens and ones within the numbers.

Year 2

Temperature

Understanding, reading and estimating temperature.

Pictograms

Reading pictograms with different scales.

Word Problems

Begin to solve a variety of word problems.

English

The children will use Little Red Riding Hood to help them write their own defeating the monster tale! We will continue to work on specific grammar features such as conjunctions, speech and suffixes. We will be reading lots of traditional tales as part of this unit and will enjoy a fairytale ball to celebrate!

At the end of the half term the children will perform poems and study the vocabulary carefully.

We will also be continuing with our sounds write phonics scheme so please keep reading and practising high frequency words at home.

Science

In Science, we will be learning about **everyday materials**. By the end of this topic, we aim to name and identify the materials objects are made from, understand that materials are chosen for specific purposes, and describe different material properties. We will also sort objects based on the materials they are made from and group them by their properties. Additionally, we will make predictions, observe outcomes, and assess the accuracy of our predictions by using our observations to answer questions.

History

How was school different in the past?

Children will go back in time and learn all about schools in the past. They will find out how schools have changed over time, investigate schools in the 1900s, compare classrooms and order three different time periods. There will be lots of different sources such as objects, books, photographs and even people to interview to help them along the way!

DT/Music

DT

Exploring Mechanisms — Wheels

In this unit of work, children will explore wheels and vehicles to help them design, build and evaluate an escape car for Little Red Riding Hood. Our Science learning on materials will also help us with our designs here too!

Music

Call and Response — Animals

In Music, the children will use animal noises and sounds to help them explore call and response, patterns and dynamics within music.