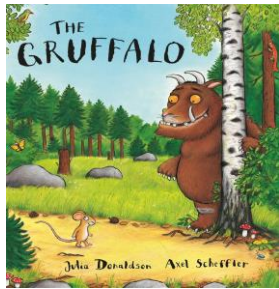
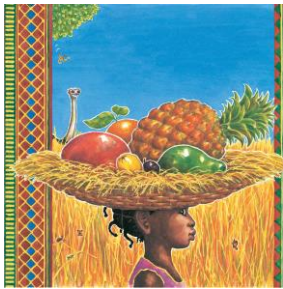


Reception

Spring Term 2, 2026



Communication & Language

Children are developing their listening, speaking, and storytelling skills. They will retell stories, follow stories without pictures or props, and share their work with the class. They are also learning to use new vocabulary in different contexts and explore non-fiction books.

Personal, Social & Emotional Development

The children will describe how they feel using appropriate vocabulary, recognising what different emotions might look/feel like. They will describe situations which may provoke certain feelings and describe their own qualities and strengths and recognise something they want to get better at. During our PHSE AND Science work the children will learn how to explain how rest and relaxation affects their bodies, including mental functions.

Physical Development

Fine Motor Skills
The children will have many opportunities to practise holding tools correctly and safely e.g. scissors, pencils and brushes. They will also be working on their letter formation during kinetic letters.

Gross Motor Skills
During our unit on net and ball games the children will develop coordination, throwing, catching, and ball skills through fun, age-appropriate games that promote teamwork and enjoyment of physical activity.

Understanding the World

This term, children will explore hot and cold climates, learning to locate the seven continents, the North and South Poles, and compare the UK with Kenya. They will investigate the weather, use key vocabulary to describe it, and identify features of hot and cold places. Children will also learn about key events in the Bible, including Holy Week and Easter, and how Christians show their beliefs about Jesus. Alongside this, they will develop awareness of emotions, reflect on their personal strengths, and understand how rest and relaxation support their bodies and minds.

Expressive Arts & Design

. Our unit this term in Art is Let's get Crafty. The children will explore their ideas and different ways to record them using a range of media. They will cut, thread, join and manipulate materials safely, focussing on process over outcome. They will explore spontaneous movement with different parts of their body in response to music. They will express different spontaneous emotional reactions to music (smiling, movement, body language) and identifying and imitating sounds from a variety of music

Mathematics

Number Bonds
Children are exploring different ways to make numbers 7-10 using number bonds, helping them understand part-whole relationships and concepts like 1 more, 1 fewer.

Patterns
We are moving beyond simple AB patterns to AAB, ABC, and AABC. Children will copy, continue, and create patterns using objects, sounds, and movement.

Measuring Lengths:
Children will measure and compare lengths using non-standard units (like cubes or footsteps) to develop an understanding of size, comparison, and measurement.

Literacy

Children are practising writing sentences with finger spaces, full stops, and correct letter formation, including capital letters. They are spelling words using taught sounds and tricky words, and rehearsing sentences orally before writing. Using books like Handa's Surprise and The Gruffalo, children will retell stories, use new vocabulary, follow stories without pictures, and engage with non-fiction books. They will also have opportunities to share their work with the class.