



Year 1 and 2
Spring term 2, 2026

Would you prefer to live in a hot or cold place?



Maths

Year 1

Number to 40

The children will be exploring numbers to 40 in a variety of ways. They will compare numbers and look at number patterns.

Addition and Subtraction Word Problems

The children will explore using the bar modelling as the primary strategy for solving word problems.

Year 2

Numbers to 100

The children will explore numbers to 100. They will learn to count to count to 100 through different steps, including counting up in tens. Place value will have a major role throughout this term. Children will also look at comparing numbers using their place-value knowledge.

Addition and Subtraction

The children will explore addition and subtraction using number bond diagrams as well as the standard column method.

English

This term in English, year 1 and 2 children will write non-chronological reports based on Tree Giants. They will learn to organise factual writing using openers such as when, where, and while. They will practise capital letters, full stops, and question marks, while developing their use of determiners and expanded noun phrases. They will also explore the suffix -es, compound words, sentence sequencing, and apostrophes for contractions and possession, using both past and present tense.

PSHE

The children will describe how they feel using appropriate vocabulary, recognising what different emotions might look/feel like. They will describe situations which may provoke certain feelings and describe their own qualities and strengths and recognise something they want to get better at. During our PHSE AND Science work the children will learn how to explain how rest and relaxation affects their bodies, including mental functions.

RE

In this unit, pupils will recognize that the concepts of God, Incarnation, Gospel, and Salvation are all part of the big story of the Bible. They will find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation. Pupils will learn about how Christians show their beliefs about Jesus being their saviour within celebrations and worship in church at Easter

Science

We will identify stages in the life cycles of different animals, including humans and describe the basic survival needs of animals. We will talk about how to take care of our personal hygiene and describe some positive effects of exercise. The children will identify foods in different food groups.

Geography

Our unit this term is based on hot and cold climates. The children will learn to name and locate the seven continents on a world map, locate the North and the South Poles on a world map. They will learn to describe some similarities and differences between the UK and Kenya. Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place. The children will recognise the features of hot and cold places.

Computing

The children will explore a new application independently, explain what the blocks on ScratchJr do and use them for a purpose. They will be able to recognise a loop in coding and why it is useful. They will be able to use a code to create an animation of an animal moving and use code to follow and create an algorithm.

PE

The children will develop their understanding and skills in a range of net and ball games. These activities help children build coordination, teamwork, and tactical awareness while promoting enjoyment of physical activity. They will develop cognitive skills, including hand-eye coordination, throwing, catching, striking, and receiving a ball.

Art/Music

Art

Our Art unit this term is understanding tone and texture. The children will experiment with a range of materials to create marks and tones.

Music

Our unit this term is based around Dynamics. The children will learn to identify sounds within the music. They will be able to recreate sounds using voice or body and extend ideas by adding dynamics. They will use the instruments to create loud and soft sounds.