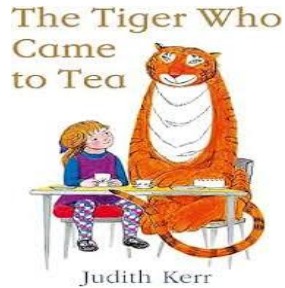
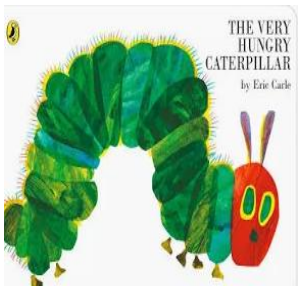




# Reception Summer Term 1, 2026



## Communication & Language

The children are continuing to develop their listening skills through stories, whole-class discussions, and small-group activities. They are learning to respond by asking questions, making comments, and following instructions, while building confidence in taking turns and having conversations with adults and peers. During speaking activities, the children share their own ideas and begin to use new vocabulary from stories, rhymes, poems, and non-fiction. With support, they are explaining their thinking, talking about their experiences, and using clear, full sentences, including different tenses and joining their ideas together.

## Personal, Social & Emotional Development

The children are developing confidence and independence as they learn to understand and manage their feelings and behaviour. They will be setting simple goals, following rules, and knowing right from wrong. Through cooperative play, turn-taking, and positive relationships with adults and peers, they are building friendships, resilience, empathy, and confidence, while learning to respond appropriately to challenges and everyday situations.

## Physical Development

### Fine Motor Skills

The children are continuing to develop fine motor skills by holding pencils correctly and using small tools such as scissors, paintbrushes, and cutlery with increasing control and care.

### Gross Motor Skills

The children will be developing their physical skills through active play, moving safely and confidently while building strength, balance, coordination, and enjoying energetic movement.

## Understanding the World

This term, children will explore the world around them by learning about King Charles III and his role. They will notice similarities and differences between the past and present. In RE, the children will visit their local church and learn about other special places of worship. In Science, they will observe plants and explore what helps them grow. Throughout the term, children will share their ideas through discussion, drawings, and hands-on activities, building confidence, curiosity, and early understanding of the wider world.

## Expressive Arts & Design

This term, children will explore materials by learning about waterproofing, floating, and sinking through hands-on experiments and making predictions. They will investigate the features of boats and ships before designing and building their own, using tools and techniques to shape and join materials. In Music, children will practise simple rhythms and enjoy singing a variety of familiar nursery rhymes and songs.

## Mathematics

This term, children will develop their early maths skills by counting forwards and backwards, both mentally and using resources such as number tracks and tens frames. They will practise adding and subtracting within 10, finding a part when one part has been taken away, and using number bonds to support their calculations. Children will also explore counting and naming one more or less from numbers up to 20, and investigate doubles by representing them with objects, pictures, and recalling some simple double facts, while beginning to recognise numbers that are not doubles.

## Literacy

Children are practising writing sentences with finger spaces, full stops, and correct letter formation, including capital letters. They are spelling words using taught sounds and tricky words, and rehearsing sentences orally before writing. Using the beloved stories *The Tiger Who Came to Tea* and *The Very Hungry Caterpillar*, children will explore storytelling by retelling the plots, learning and using new vocabulary, and following stories independently, even without pictures. They will also enjoy engaging with non-fiction books and sharing their ideas and creations with the class.