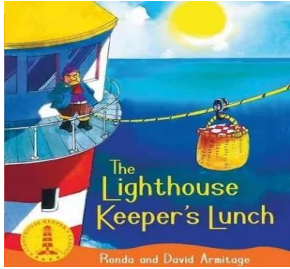


Reception Summer Term 2, 2026



Communication & Language

Children will listen attentively and respond to what they hear with relevant questions and comments. They will take part in conversations with both adults and peers, engaging in back-and-forth exchanges and building confidence in speaking to different adults around the school. Children will also be encouraged to talk about why things happen and begin to explain their ideas clearly. They will develop their spoken language by talking in full sentences and using a range of tenses appropriately.

Personal, Social & Emotional Development

Children will develop the ability to focus during whole-class teaching and follow multi-step instructions. They will learn about healthy food choices and show resilience and a positive 'can do' attitude when facing challenges. Children will build confidence in speaking to adults, form strong friendships, and understand the importance of sharing so everyone feels included. They will also name and describe family members and recognise that all families are unique, special and valued.

Physical Development

Fine Motor Skills

Children will develop control and coordination through practical activities such as pouring accurately, using tweezers, hole punches and other one-handed tools, threading small objects and taking part in daily handwriting sessions.

Gross Motor Skills (Athletics Unit)

During athletics, children will develop key movement skills including running, jumping and throwing. They will practise sprinting, stopping, changing direction, jumping for distance and height, and throwing with control.

Understanding the World

This term, children will learn about plant-based materials and how we can care for the environment by reducing, reusing and recycling, including making recycled paper and exploring how seeds grow. They will also be introduced to Judaism, learning about special places, books, festivals and traditions. In addition, children will begin to explore different places such as the UK and Australia using simple maps and geographical language to compare environments.

Expressive Arts & Design

This term, the children will explore paint and painting techniques inspired by nature, music and collaborative work. They will develop creativity through child-led, hands-on activities using mixed media, collage and transient art. Children will experiment with colour, texture and mark making while expressing their ideas independently and with others. Our music topic is based around Structure. Investigating musical structure by listening to, analysing and performing a song based on a well-known myth.

Mathematics

Volume and Capacity: Introduce quantifying and comparing capacities of different containers and using estimation. Measuring using non-standard units of measurement to estimate the capacity of containers and the volume of liquids held in containers.

Money: To recognise 1p, 2p, 5p and 10p coins. To pay for items using a combination of these coins. To calculate change from 10p.

Data: To be able to collect and represent data sets.

Problem Solving: To be able to develop problem-solving skills.

Literacy

This term in EYFS, children will be developing their literacy skills through writing simple sentences using their phonic knowledge. Inspired by The Lighthouse Keeper's Lunch, they will learn to segment sounds to spell words and begin to form sentences to retell parts of the story and describe characters and settings. Children will be encouraged to use their growing phonics skills in their independent writing, building confidence in their mark making, sentence structure and early writing fluency.