

Governors' SEN Report 2016/2017

Support for Children with Special Educational Needs (SEN)

As part of their statutory duties, governing bodies must publish information about and report on, the schools policy and provision on special educational needs

Each pupil in The Forest Federation has individual and unique needs. There is a wide range of ability in each class and staff are trained and experienced at teaching the curriculum at a variety of levels within each lesson, so that all pupils can learn. Work is differentiated according to pupils' needs and teachers provide opportunities for challenge and value achievement for all pupils. They are taught strategies to support them in becoming independent learners. We are committed to providing an inclusive education and equal opportunities.

What are Special Educational Needs?

Some pupils require additional or different support in order to meet their particular needs. There are currently 46 pupils across the Federation receiving this support in a wide range of ways. This number is continually monitored and updated throughout the year. They include pupils with a range of needs including, visual impairment, medical needs, autism, mobility, speech & language and genetic conditions.

How is additional support for Children with SEN provided?

The school's budget funds the additional support provided for SEN pupils. Further funding of over £84500 to support SEN provision was received by the Federation. The majority of this budget was spent on funding 9 full-time additional Learning Support Assistants to support pupils, but it also pays for programmes and resources to enhance provision.

The teacher who has responsibility for organising the teaching for pupils with SEN is the Special Educational Needs Co-ordinator (SENCo). Mrs Hollis and Mrs Broadway have had responsibility for this role which includes supporting the teachers, supporting and managing teaching assistants and liaising with other professionals (e.g. speech therapist, educational psychologist) and with parents, in order to meet the needs of the SEN pupils.

The Learning Support Assistants provide support to pupils by working in a variety of ways, 1:1 work, small group teaching and support within the classroom. Specific teaching programmes help children who have difficulties with particular skills or subjects.

The aim of interventions is to support pupils in moving forward with their learning and to enable them to access the curriculum whatever their ability. There are two levels of support:

- School Support: Support in small groups and occasionally 1:1, plus
- Education Health Care Support.

Each child on the SEN register has an Individual Plan. This identifies their particular strengths, areas for development and strategies to support pupils. Progress in Reading, Writing and Maths is monitored throughout the year.

Over the past year all these pupils have with few exceptions made expected or better than expected progress.

The Federations SEN policy can be found on the website along with the Local Offer (which details services provided by the County Council for children with SEN or disabilities)..