



THE FOREST CE FEDERATION
Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Grant Received

Whittlebury 2014/2015	£8215
Whittlebury 2015/2016	£8220
Whittlebury 2016/2017	£8281
Tiffield 2014/2015	£8130
Tiffield 2015/2016	£8135
Tiffield 2016/2017	£8156
Stoke Bruerne 2014/2015	£8220
Stoke Bruerne 2015/2016	£8225
Stoke Bruerne 2016/2017	£8213
Gayton 2014/2015	£8215
Gayton 2015/2016	£8220
Gayton 2016/2017	£8208

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **The Forest CE Federation**

Academic Year: **2016/17**

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
1. Sponne School Partnership SSCO £900 per school per annum.	Improved participation at cluster schools sports events. The Federation have entered a higher number of sporting events this year.	Continued involvement in sporting events with the use of the Federation minibus. To encourage team sport in competitions. Enable all pupils to take part in all sports regardless of ability.
2. Sports Crew £200 per school	Encouraged leadership and positive and active play at break and lunch times.	Year 5 Children to attend the Sports Crew course this academic year.
3. Healthy fruit & snacks £300 per school	Encourage and develop healthy eating choices.	Continue to encourage children to make healthy choices.
4. Coach Transport £1500 per school	Ability to transport pupils to sports events and tournaments. Delivery of quality PE in sport halls and to enable pupils from across the Federation to compete and participate in sport together.	With the purchase of the school minibus we will no longer need to spend money on coach transport.
5. Federation Mini Bus £35,000 across schools	Ability to transport children to more sporting events and tournaments and to bring pupils from across the federation together for joint school PE & Sport.	Continued opportunities to transport children to sporting events and possibility of transporting children to extra-curricular clubs across the Federation.
6. Training on PE & Sport £1000 per school	Specialist staff have attended county training days to enable them to develop staff confidence with delivering the PE curriculum.	All staff will take part in a 'Real PE' refresher course – October 2017

<p>7. Extra-curricular Clubs £800</p>	<p>Clubs including a Jado breakfast club has been introduced which has been highly successful in giving the children exercise and focus before the school day starts. Teachers have noticed that the children attending the club have entered the classroom much calmer and invigorated for the school day.</p>	<p>More clubs to be made available with the use of the Federation mini bus now available. Children will be able to be transported between the schools to allow more choice to be offered.</p>
<p>8. PE & Playground equipment £900</p>	<p>PE resources including the updated Real PE resources have been purchased to support the delivery of the PE curriculum.</p>	<p>Playground equipment at each school needs updating. A skipping workshop is being booked for the summer term for all schools to improve playground active play.</p>

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £32, 858					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
5. increased participation in competitive sport	Improved participation in cluster sporting events.	Coach travel Purchase of school minibus. Links with Sponne School Partnership SSCO	£1500 £35,000 £900 per school	£1500 £35,000 £900 per school	Increased participation in sporting events.	Increased participation in sporting events.	Continue to participate in cluster sporting events and with the use of the minibus prepare and coach teams of players leading up to the events.
4. broader experience of a range of sports and activities offered to all pupils	Improved participation in extra – curricular sporting activities.	Extra-curricular clubs including Jado to be offered to all abilities.					Offer a wider variety of sports clubs to pupils with the use of the school mini bus.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Refresh and increase the confidence of all staff to deliver the PE curriculum	Refresher ‘Real PE’ course for all staff. Specialist staff to attend county training days	£1000				Real PE course for staff rescheduled for October 2017.

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Improved participation in cluster and sporting events activities.	Purchase of school minibus. Set up a school sports blog to celebrate participation.	£35,000	£35,000			
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To encourage leadership and positive and active play at break and lunch times.	Sports Crew training for Y5	£200 per school				Sports Crew training day – April 2017

Future Plans

To improve PE & Sport across our Federation we plan to:

- Offer more after school clubs in sports that children do not normally have the opportunity to take part in i.e. judo, archery, table tennis
- Apply for further grants to extend our commitment to improving our pupil's lifestyles and encourage healthy activities.
- Further training for all staff to enable them to be confident in teaching PE & Sport.
- Researching other options to enable us to offer excellent sporting opportunities away from our schools which are situated on small sites without large facilities for sport.

Completed by (name and school position): Kerry Fulford

Date: 21/03/2017

Review Date: 30/04/2017

