

The Forest CE Federation

Equality Information and the Equality Duty Equality Impact Assessment

The Forest CE Federation publishes the following information to demonstrate compliance with the Public Sector Equality Duty under the Equality Act 2010.

Eliminate discrimination/harassment

- Recent SIAMs report (February 2014) praised the “outstanding Christian ethos and values of [this] school in which all pupils are nurtured, valued highly and thus achieve exceptionally well”
- The following policies expressly acknowledge the importance of avoiding discrimination and other prohibited conduct: Religious Education; Sex and Relationships Education; SEN; Staff employment; Behaviour; Child Protection; Equality Scheme; Access Plan.
- The School’s Values Programme and assemblies have raised children’s awareness of the importance of tolerance, friendship, forgiveness and kindness towards others.
- Parents’ knowledge and understanding of autism raised thanks to a day held for autism
- KS2 pupils designed and produced anti-bullying posters which were displayed around school Advance Equality

Advance equality

- Data from RaiseOnline demonstrates that vulnerable groups, including SEN children, make good progress
- Increased hours for School SENCo, to meet needs of SEN pupils, and SENCo training on specific SEN issues eg attachment disorders (information subsequently disseminated to all staff)
- Additional SEN training for support staff
- Use of school funds to purchase additional visits by Educational Psychologist to assess individual pupils’ needs
- Creation of individual working areas for SEN children.
- Specialised computer programmes (eg Dragon Dictate), SEN apps for designated iPads have been purchased
- Staff training in positive behaviour
- Specialist Speech & Language training given to Teaching Assistants
- All pupils have the opportunity to put across their point of view through the School Council

Fostering good relationships

- RE curriculum includes the study of key religious groups within the UK, for example, Islam, Judaism, Hindu festival of Diwali.
- Understanding of needs of others fostered by children's active support in school for a number of charitable causes